

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Woodworking**  
**Test Number: 520**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Students will be able to understand the design, planning, and estimation process.
2. Students will be able to understand and demonstrate safe practices.
3. Students will be able to understand and demonstrate the safe use of hand tools.
4. Students will be able to understand the wood components and characteristics.
5. Students will be able to understand and demonstrate the safe use of power machines.
6. Students will be able to understand and demonstrate the safe use of portable power tools.
7. Students will be able to understand the basic math and measuring concepts.
8. Students will be able to understand and demonstrate the use of fasteners, adhesives, and abrasives.
9. Students will be able to understand and demonstrate the use of joinery.
10. Students will be able to understand cabinet components/hardware.
11. The student will be able to understand and demonstrate finishing techniques.
12. Students will be able to understand the importance of employability and work habits.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.